



Sports Premium Grant Expenditure Report and Action Plan 2017-2018

Physical Education and Sport at St Mary's CE Primary School

We believe that P.E. is an integral part of the curriculum, allowing children to experience various sporting activities and competing at different levels and abilities both in and outside school. All pupils have at least two hours plus P.E. per week, at least one of which is taught by a specialist PE Teacher. We encourage all children to participate in all lessons and events and offer a varied range of activities to suit all abilities. St Mary's offers a large number of after school sporting activities which are open to all children and our sports teams have had success at a local and Pan London level.

In 2016 we were awarded the Bronze Sports Mark

In 2017 we were awarded the Silver Sports Mark

In 2018 we are aiming to achieve the Gold Sports Mark

Early Years - PE is a very important part of learning and children become more confident using gross motor skills. By the end of their time in Reception class, they will have good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. Children will be able to use various pieces of apparatus. Pupils have 1 taught PE lesson inside focusing on dance or gymnastics. Pupils have continual access to large climbing equipment, bikes scooters, balls, and large building blocks.

KS1 - We encourage and motivate all children to participate during the sessions and we offer a broad curriculum to enable all children to feel motivated and comfortable in all areas of P.E. These including dance, gymnastics, ball skills and a continuation focus on coordination and teamwork. All pupils are assessed regularly.

KS2 - KS2 pupils follow an annual cycle which ensures they have 1 hour of dance or gymnastics and 1 hour of field sports or swimming. Swimming is taught to pupils in Year 5 at Park Road Centre and children receive swimming awards depending on their progress during these lessons. KS2 pupils have wider opportunities to attend competitive events and tournaments outside school. The school has a very good relationship with local secondary schools and the Haringey Sports Partnership who provide us with an events calendar and access to competitions.



Our Objective for the Sports Premium Grant

For the last three years, the Government has provided primary schools with an additional grant for improving the participation and attainment of pupils in PE and sport. The aim of this is to achieve **self-sustaining improvement** in the quality of PE and sport in primary schools, with all pupils leaving primary school physically literate and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

St Mary's has been awarded £20,490 for 2017-2018 (this is an approximate figure based on current Government guidance and may be subject to change) via the PE and Sports Grant to fund improvements to the provision of PE and sport, for the benefit of pupils aged 5-11 years old, so that all pupils develop healthy lifestyles.

We will use the funding to make additional and sustainable improvements to the quality of PE and sport we offer and to make improvements now that will benefit pupils joining the school in future years.

Below you can see evidence of the impact of the PE and Sports Premium grant over the last three years. The section relating to 2017-2018 is a live document and actions and evaluations will be added in due course.





PE and Sports Premium 2017-2018 (as at Oct 2017)

PE and Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual impact following review	Sustainability/ next steps
Maintain increased pupil participation in competitions, interschool sport and events.	Build on the increased opportunities for students to train regularly as part of a sports team. Organise and enter friendlies and local sports competitions.	PE specialist to run separate team training after school alongside a range of teaching staff. Participate in specific inter-school tournaments (football/netball/basketball)	£3000 (including cover for release costs for PE specialist to attend tournaments)		Maintain number of children belonging to school sports team 70– 2016/17. Currently 85 places for Y5&6 children to attend the various sports teams after school <i>Maintain Silver Kite Mark and push for Gold</i>		Continue to run all team training sessions with new year 5's and 6's.
Continue our school partnership with local secondary school for basketball specialism	Enhances opportunities and quality of basketball sessions/ inter-school competitions.	Local secondary school to deliver specialist basketball sessions to St. Marys children.			15 St. Mary's children attending regular basketball training and competitions.		Continue with school partnership. Assign school teacher to work alongside specialist basketball coach.
Improve resources to support PE, including transport and	Maintain PE and Sports equipment and facilities to a high standard.	Regular checks of equipment for all lessons and clubs.	£2,000		High quality equipment to enhance children's PE learning and		Continue to monitor quality of equipment.



equipment.					experiences.		
PE Specialist teacher employed to deliver PE to reception – Y6	PE Specialist to deliver PE to whole school. Work alongside class teachers to improve PE lessons and confidence.	Plan and deliver PE lessons. Produce one PE observation a term for class teachers.	Non- sports premium funding	Non- sports premium funding	Quality of PE lessons, student feedback.		PE specialist CPD training. Continue to work alongside class teachers.
Improve class teachers' subject knowledge and expertise.	Specialist PE teacher to provide CPD for class teachers thereby enhance quality of PE sessions in school time	Teacher training led by PE specialist to support class teachers	£1,400	£1,400	Specialist teacher has led staff CPD Enhanced subject knowledge and confidence amongst class teachers delivery of PE.		Observations of PE lessons for class teachers. Use of new lesson plans and curriculum map across whole school.
Employ sports coach to run after school clubs and Occupational Therapy Motor Skills classes. Sports coach to run lunch sports clubs	Provide additional afterschool sports clubs, open to all children. Work with selected group of children who require additional gross motor skill development.	Run afterschool sports club every day. <i>*see afterschool club PDF for timetable</i> Provide children who require additional gross motor skill development with weekly classes. Lunch sports clubs	£16,000		Afterschool club timetable and registers. 18 spaces available for all afterschool sports clubs. Assessment of gross motor skill group development and student feedback on enjoyment levels.	Increased sports/activity profile across whole school. Increased participation in sports after school by pupils at St Mary's Significant improvement in target groups motor skill development as well as social skills and confidence.	Continue with afterschool sports clubs. Continue to assess development of motor skill groups progress and source any other children who may benefit.



Dance workshop aimed at disadvantaged pupils led by dance specialist teacher	Increased confidence and creativity of funded group of children Motivate children to consider dance as a healthy hobby	8 workshop sessions for 20 pupils in 4-6 held at school followed by a performance to parents at the Arts Depot in Finchley	£500		Participation of children in workshops. Feedback from pupil interviews re course		Target 20 more children in 2017 with the dance company
Extend the availability of access to different sports at school	Children have the opportunity to participate in a range of sports at school	10 different sports clubs to be run after school led by different organisations			See after school clubs timetable for types/number of sports activities available to children at St Mary's		

Total 2017-18

Income: £20,490*

Expenditure: £ tbc

Difference: £ tbc

*approximate figure based on DFE advice Sep 2017



PE and Sports Premium 2016-2017

PE and Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual impact following review	Sustainability/ next steps
Increase pupil participation in competitions, interschool sport and events.	Create increased opportunities for students to train regularly as part of a sports team. Organise and enter friendlies and local sports competitions.	PE specialist to run separate team training after school alongside a range of teaching staff.	£6,000	£6,000	Rise in number of children belonging to a St. Marys sports team from 20 to 70 (2015/16 – 2016/17). <i>*see PDF for list of school competitions.</i>	Increased knowledge and confidence of coaching sports among teaching cohort. Increased confidence, skill development and team skills throughout majority of year 5 and 6.	Continue to run all team training sessions with new year 5's and 6's.
Create school partnership with local secondary school for basketball specialism.	Enhances opportunities and quality of basketball sessions/ inter-school competitions.	Generate interest and work with local secondary school to deliver specialist basketball sessions to St. Marys children.			15 St. Mary's children attending regular basketball training and competitions.	10 of 15 children introduced to a new sport/team game. 5 of these having never been part of a sports team.	Continue with school partnership. Assign school teacher to work alongside specialist basketball coach.
Improve resources to support PE, including transport and equipment.	Maintain PE and Sports equipment and facilities to a high standard. Purchase mini bus for out of school	Regular checks of equipment for all lessons and clubs. Mini bus application in process.	£1,960	£1,960	High quality equipment to enhance children's PE learning and experiences. Mini bus to enhance access to	Positive student feedback and observations of quality learning.	Continue to monitor quality of equipment. Pursue purchase of school mini bus.



	competitions.				increased number of sporting events		
Employ PE Specialist teacher to deliver PE to reception – Y6	PE Specialist to deliver PE to whole school. Work alongside class teachers to improve PE lessons and confidence.	Plan and deliver PE lessons. Produce one PE observation a term for class teachers.			Quality of PE lessons, student feedback. Improved quality of class teacher PE lessons	Improvement in PE delivery across whole school.	PE specialist CPD training. Continue to work alongside class teachers.
Improve class teachers subject knowledge and expertise.	Specialist PE teacher CPD course. Further CPD for class teachers prior to course.	Select appropriate course to enhance PE quality across whole school.	£1,400	£1,400	High quality 3 day training & support for PE specialist working with reception- Y6. Enhanced subject knowledge and confidence amongst class teachers delivery of PE.	TBC.	Observations of PE lessons for class teachers. Use of new lesson plans and curriculum map across whole school.
Employ sports coach to run after school clubs and Occupational Therapy Motor Skills classes.	Provide additional afterschool sports clubs, open to all children. Work with selected group of children who require additional gross motor skill	Run afterschool sports club every day. <i>*see afterschool club PDF for timetable</i> Provide children who require additional gross	£9,395	£9,395	Afterschool club timetable and registers. 18 spaces available for all afterschool sports clubs. Assessment of gross motor skill group development and	Increased sports/activity profile across whole school. Significant improvement in target groups motor skill development as well as social skills and	Continue with afterschool sports clubs. Continue to assess development of motor skill groups progress and source any other children who may



	development.	motor skill development with weekly classes.			student feedback on enjoyment levels.	confidence.	benefit.
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Total 2016-17

Income: £9,916

Expenditure: £18,755

Difference: -£8,839



PE and Sports provision 2015-2016

Criteria	Practice in place	Impact
The teaching of a high quality PE curriculum with good and better outcomes for children	<p>PE specialist employed to teach one lesson per class per week, throughout school</p> <p>Dedicated PE Teaching Assistant to support Football at playtime and additional intervention groups, especially for those children who may not have access to physical activity outside school.</p>	<p>Evidence</p> <p>Lesson observations – Good-Outstanding? Feedback from children and TA's Far greater range of PE is taught, and taught well including Dance and Gymnastics PE theory and skills are taught</p> <p>Outcomes</p> <p>Majority of the children meeting and most are excelling in relation to NC standards</p>
Allocated hours	Each class has two allocated slots of PE per week, at least one is taught by PE Specialist Teacher	
Swimming	The school pays for every child to go to swimming lessons run by the local authority in Year 4-6	Good – Majority of children learn to swim at least 25m before leaving KS2
Specialist Coaches	<p>Paying for a Netball coach to come in and take a group for netball alongside Professional development for a TA</p> <p>Yoga teacher working with identified</p>	Netball



	<p>children</p> <p>Partnership with Local Tennis Club who offer group and individual coaching in school time</p> <p>Partnership with local Cricket Club who offer group and individual coaching in school time</p>	
Sports Partnerships Competitions	Pay in to Sports Partnership in order to access LA tournaments in a range of Sport	A greater number of tournaments be attended by the school in order to further develop skills learnt in curriculum PE.
Extra-Curricular Provision	<p>To have a range of clubs available for children after school – some which are free and some which are run by external agencies</p> <p>Mixed-Football – Mon Boys Football – Tue Gymnastics – Tue Netball – Wed Girls Football – Thurs Karate - Fri</p>	A good range of sports available with high uptake in all clubs.
Playground	The building of a MUGA in playground	Children have high quality resources for PE lessons all year round
Links to Secondary School	PE lead to meet/contact local secondary schools PE teachers to help provision	Children taking part in competitions run by Secondary Schools.



		Secondary School GCSE PE students supporting teachers and children in PE lessons, breakfast club.
House System	Children to be put into houses as they enter KS2 – Children regularly having intra-house competitions in lessons and sports day	Children highly motivated to improve practice/skills in order to do well for their house
Outdoor and Adventurous Activities	Children to have a 5-day residential trip based around Outdoor and Adventurous Activities	The majority of the children have had access to activities such as, kayaking, rock climbing, sailing, raft building, high ropes, orienteering, archery....
Links to local Clubs	To forge links with local clubs in order to provide a route for enthusiastic and/or gifted and talented children	Some children being recommended to local clubs for further development. Football clubs Rugby Clubs Capoeria partnership (2 Free Scholarships)

