

## EVERY CHILD AN ACHIEVER – progress and attainment

- Embed Talk4Writing across the school so that children have access to a rich vocabulary and are knowledgeable about a wide range of genres and authors. This will then ensure that they make better than expected progress in writing
- Focus on reading in the Upper Phase so that pupils make better than expected progress and a greater percentage are at or above age related expectations
- Introduce INSPIRE Maths, a Singapore approach which has its roots in a mastery curriculum, so that children have a deep understanding of number and calculation. Children will be skilled in problem solving and the application of skills to new and abstract concepts which require higher order thinking
- Focus on pupils with SEN/D so that they are supported to make the very best progress that they are capable of and that the curriculum is adapted and scaffolded so that they are able to access the same learning as their peers
- To support pupils new to English with targeted support and intervention so that they can make rapid progress and access the same learning as their peers
- Provide a high quality English Language classes for parents and carers wish to learn, or improve, English so that they can better support their children
- Continue to embed work on developing Growth Mindsets, encouraging children to be leaders in their own learning and contribute to a supportive and aspirational learning environment where all learners can achieve their best
- Further develop approaches to marking and feedback so that they are the most effective they can be in supporting children to improve and progress
- Revise the assessment framework in light of the new KS1& KS2 assessment outcomes
- Use termly pupil progress reviews to focus on pupils age related attainment and rates of progress against prior attainment
- Extend the range of interventions available to children, including small group trips and experiences to support them in the widest sense to maximize their potential and raise aspirations

## CURIOUS CHILDREN – developing an outstanding curriculum and learning journey

- Review the foundation curriculum to ensure that it has breadth and depth, stimulating children's interests and providing a leaning journey that is experiential and relevant
- Purchase artefacts and resource boxes to support curriculum areas so that children have access to stimulating resources and hooks for learning
- Extend small group trips programme so that children are able to benefit from more personal experiences and have the opportunity to engage more fully. Focus on developing language and critical thinking
- Continue to develop our Forest Schools programme across all key stages. Children will have the opportunity to learn new skills, team work, self-confidence and build vocabulary in context
- Introduce Philosophy for Children to develop critical thinking, reasoning and the ability to verbalise thoughts and opinions and question the world around them. Children will then be able to transfer these skills to other areas of learning
- Develop our digital leaders programme
- Through our coding clubs provide children who have an aptitude or passion for coding with opportunities to extend their learning
- Expand partnerships with secondary schools to provide increasing opportunities for children to extend their learning, especially in science, maths and computing



## St Mary's CE Primary School School Development Overview 2017-2018

### TEACHING FOR LEARNING- developing the best teachers and the best leaders

- Provide a rich and challenging programme of professional development so that staff are supported and inspired to be the best teachers they can be
- When introducing new teaching and learning initiatives ensure staff have access to the best training and follow-up support
- Make available, to all staff, a package of on-line professional development courses so that there is an element of self-selection for staff to explore areas of professional interest and personal development
- Use 'Lesson Study' and coaching strategies for staff to work collaboratively
- Provide a programme for teachers in their first 5 years of teaching to support the development of pedagogy and practice, encouraging habits of reflection and professional enquiry
- For our Maths Specialist lead teacher to develop Maths Champions to support the implementation of Inspire Maths and the maths mastery curriculum
- For the leadership team to work together with an external partner to develop how we work and hold each other to account
- Provide a range of training sessions and workshops, for leaders at all levels to better understand the 'business aspects' of the school and build capacity
- To raise the profile of Governors in school and better share the work they do with children, staff and community
- For School Council to work with the leadership and staff of the school to develop an action plan that feeds into the School Improvement plan so that pupils views are taken into account in school review and development

### ONE SCHOOL FAMILY – creating a first choice Primary School

- Ensure that the ways we communicate with parents and the wider community are constantly under review and improving
- Develop further links with our Church making clear our distinctive Christian character
- For staff to become involved with community projects to model community participation and demonstrate our schools core values
- Develop our school vision in partnership with staff, children, families and community so that reflects the core values that are important to our school and the people involved with it
- To offer English language classes to parents and carers for whom English is an additional language
- To make greater use of our community to motivate and inspire children
- Make experiences for families to become involved in school life increasingly personal and accessible
- Strengthen pupil voice in the development in our school